

ACTION: Notice of proposed information collection requests.

SUMMARY: The Director, Information Resources Group, invites comments on proposed information collection requests as required by the Paperwork Reduction Act of 1980.

DATES: An expedited review has been requested in accordance with the Act, since allowing for the normal review period would adversely affect the public interest. Approval by the Office of Management and Budget (OMB) has been requested by April 31, 1995.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street NW., Room 3208, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection request should be addressed to Patrick J. Sherrill, Department of Education, 400 Maryland Avenue, SW., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill, (202) 708-9915. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3517 of the Paperwork Reduction Act of 1980 (44 U.S.C. Chapter 3517) requires that the Director of OMB provide interested Federal agencies and persons an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations.

The Director, Information Resources Group, publishes this notice with the attached proposed information collection request prior to submission of this request to OMB. This notice contains the following information: (1) Type of review requested, e.g., expedited; (2) Title; (3) Abstract; (4) Additional Information; (5) Frequency of collection; (6) Affected public; and (7) Reporting and/or Recordkeeping burden. Because an expedited review is requested, a description of the information to be collected is also included as an attachment to this notice.

Dated: March 6, 1995.

Gloria Parker,

Director, Information Resources Group.

Office of Educational Research and Improvement

Type of Review: Expedited

Title: Organization for Economic Cooperation and Development (OECD) Cross Curricular Competency Pilot Test

Frequency: Annually

Affected Public: Individuals and households; Not-for-profit institutions

Reporting Burden:

Responses: 1,200

Burden Hours: 1,200

Recordkeeping Burden:

Recordkeepers: 0

Burden Hours: 0

Abstract: This study is being conducted to test the reliability of a student test developed by the OECD. This instrument only includes questions previously tested and used in at least one country. All respondents will be tenth grade students. Topics to be assessed are civics and survival skills.

Additional Information: An expedited review is requested. OMB clearance of the OECD Cross Curricular Competency Pilot Test by April 31, 1995 will allow adequate time to administer the test during this school year, and to incorporate any needed changes into the full scale version.

[FR Doc. 95-5868 Filed 3-9-95; 8:45 am]

BILLING CODE 4000-01-M

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of proposed information collection requests.

SUMMARY: The Director, Information Resources Group, invites comments on proposed information collection requests as required by the Paperwork Reduction Act of 1980.

DATES: An expedited review has been requested in accordance with the Act, since allowing for the normal review period would adversely affect the public interest. Approval by the Office of Management and Budget (OMB) has been requested by March 8, 1995.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street NW., Room 3208, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed

information collection request should be addressed to Patrick J. Sherrill, Department of Education, 400 Maryland Avenue, SW., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

FOR FURTHER INFORMATION CONTACT:

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The Director, Information Resources Group, publishes this notice with the attached proposed information collection request prior to submission of this request to OMB. This notice contains the following information: (1) Type of review requested, e.g., expedited; (2) Title; (3) Abstract; (4) Additional Information; (5) Frequency of collection; (6) Affected public; and (7) Reporting and/or Recordkeeping burden. Because an expedited review is requested, a description of the information to be collected is also included as an attachment to this notice.

Dated: March 6, 1995.

Gloria Parker,

Director, Information Resources Group.

Office of Elementary and Secondary Education

Type of Review: Expedited

Title: Application for Grants—Public Charter Schools Program

Frequency: Annually

Affected Public: Individuals or households; Businesses or other for-profit; Not-for-profit institutions; Federal Government; State, Local or Tribal Government

Reporting Burden:

Responses: 1,000

Burden Hours: 200

Recordkeeping Burden:

Recordkeepers: 0

Burden Hours: 0

Abstract: State educational agencies, authorized public chartering agencies, and charter schools must submit an

application to receive funds. applications are analyzed to ensure that funds are distributed fairly and projects are cost effective

Additional Information: Clearance for this information collection is requested for March 8, 1995. An expedited review is requested in order for SEAs to have sufficient time to conduct their competitions and award subgrants so that the charter schools that they fund can begin in September 1995.

[FR Doc. 95-5869 Filed 3-9-95; 8:45 am]

BILLING CODE 4000-01-M

[CFDA No.: 84.999F]

The National Assessment of Educational Progress (NAEP) Program Notice Inviting Applications for New Awards for Fiscal Year 1995

Purpose of Program: To conduct data collection for the national component of NAEP in 1996, 1997, and 1998; to monitor data collection for the State component of the 1996 and 1998 NAEP assessments; and to prepare sampling weights for the State and national components of the 1996, 1997, and 1998 assessments. It is anticipated that the 1996 NAEP will be conducted at the national level in reading, mathematics and science in grades 4, 8 and 12 and at the State level in mathematics and science in grade 8 and possibly at grade 4. The 1997 NAEP will be a national assessment of the arts (dance, theater, music, visual arts) conducted in grade 8 only, with a smaller than normal sample of students. (However, increases in the scope of the arts assessment are possible.) It is anticipated that the 1998 NAEP will assess reading, writing and mathematics at the national level, and reading and writing at the State level in grades 4, 8, and 12. NAEP supports the National Education Goals by providing measures of progress toward National Education Goal Three, student competency over challenging subject matter.

Eligible Applicants: Public, private, for-profit, and non-profit institutions, agencies, and other qualified organizations or consortia of such institutions, agencies, and organizations.

Deadline for Transmittal of Applications: April 25, 1995.

Applications Available: March 15, 1995.

Available Funds: The Department estimates that about \$800,000 can be made available in fiscal year 1995 for this project.

Estimated Number of Awards: 1.

Project Period: Up to 60 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 74, 75, 77, 80, 81, 82, 85, 86; and (b) The regulations in 34 CFR Part 98 (Students Rights in Research, Experimental Activities, and Testing).

SUPPLEMENTARY INFORMATION: The National Assessment of Educational Progress is authorized by Section 411 of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act (20 U.S.C. 9010). Section 412 (20 U.S.C. §§ 9011) of this law provides for the establishment of the National Assessment Governing Board (NAGB). The law requires NAGB, among other responsibilities, to formulate the policy guidelines for the National Assessment and select the subject areas to be assessed. Copies of these guidelines are available from the Department. One cooperative agreement is currently in effect to develop, field test, revise, and prepare for a State and national component of NAEP in 1996. There will be a separate announcement for scoring, analyzing, and reporting data from the 1996, 1997, and 1998 assessments. This notice is limited to seeking applications for activities in connection with the 1996, 1997 and 1998 NAEP assessments.

Priorities:

Absolute Priority: Under 34 CFR 75.105(c)(3) and 20 U.S.C. §§ 9010-9011, the Secretary gives an absolute preference to applications that meet the following priority. The Secretary, under 20 U.S.C. §§ 9010-9011, funds under this competition only applications that meet this absolute priority:

Collection of data for the 1996, 1997, and 1998 NAEP and preparation of sampling weights for the State and national components of the 1996, 1997, and 1998 assessments.

The grantee must perform these activities in accordance with guidelines developed by the NAGB.

Invitational Priority: Under 34 CFR 75.105(c)(1) the Secretary is particularly interested in applications that meet the following invitational priority. However, an application that meets this invitational priority does not receive competitive or absolute preference over other applications:

Conduct Transcript Study based upon graduating seniors in the 1996 NAEP sample.

Selection Criteria

Applications are evaluated according to the selection criteria in 34 CFR 75.210. Under 34 CFR 75.210(c), the Secretary is authorized to distribute an additional 15 points among the

selection criteria to bring the total possible points to a maximum of 100 points. For the purpose of this competition, the Secretary will distribute the additional points as follows:

Plan of operation (34 CFR 75.210(b)(3)). Fifteen (15) additional points will be added for a possible total of 30 points for this criterion.

For Applications or Information Contact: Steven Gorman, U.S. Department of Education, 555 New Jersey Avenue, NW., Room 308b, Washington, DC 20208-5653. Telephone: (202) 219-1761. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; or on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins and Press Releases). However, the official application notice for a discretionary grant competition is the notice published in the **Federal Register**.

Program Authority: 20 U.S.C. 9010, 9011.

Dated: March 6, 1995.

Sharon P. Robinson,

Assistant Secretary for Educational Research and Improvement.

[FR Doc. 95-5898 Filed 3-9-95; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Bonneville Power Administration

Notice of Floodplain and Wetlands Involvement for the Lower Red River Meadow Project

AGENCY: Bonneville Power Administration (BPA), DOE.

ACTION: Notice of Floodplain and Wetlands Involvement.

SUMMARY: BPA proposes to fund the Red River Meadow Juvenile Chinook Habitat Restoration Project in a cooperative effort with the Idaho Soil and Water Conservation District, Nez Perce National Forest, Idaho Department of Fish and Game, and Nez Perce Tribe of Idaho. The proposed action would allow the sponsors to secure long-term agreements with private and public landowners to conduct stream restoration and fisheries habitat